

## 2003 ENVIRONMENTAL AND CONSERVATION STEWARDSHIP AWARD

### Higher Education Environmental Stewardship Award



#### PURPOSE:

To recognize institutions of higher learning that promotes and/or practice environmental stewardship.

#### AWARD CATEGORIES:

1. **Internal achievement** - recognizes an institution's efforts to promote environmental stewardship through items such as administrative policy and practice, teaching practices, and special student programs.
2. **External Achievement** - recognizes an institution's efforts to promote environmental stewardship or accomplish environmental protection external to its campus.

#### ELIGIBLE NOMINATIONS:

Any post-secondary institution in Tennessee that has promoted environmental stewardship through internal or external efforts, resulting in waste reduction, pollution prevention, increased environmental awareness or other environmental benefits. Projects funded by the Tennessee Department of Environment and Conservation, but which are independently managed and operated by an educational institution, are eligible.

#### JUDGING CRITERIA

##### Both Award Categories:

1. The environmental benefits including, but not limited to, the amount of pollution prevented or waste reduced, amount of environmental enhancement, increase in environmental awareness, or amount of environmental protection provided.
2. The extent that the project is innovative.
3. The economic or recreational benefits.
4. The level of top administration support and leadership.
5. The size of institution versus impact of efforts.

**Additional Criterion for Internal Achievement:** How the project promotes an enduring interest in environmental stewardship.

**Additional Criterion for External Achievement:** How the project involves the community it is designed to assist.

Sample Projects: May include but are not limited to, using environmentally friendly criteria for purchasing/bidding requirements; implementing campus-wide reuse and recycling; minimizing the use of any toxic or hazardous substances; using native plants and species in landscaping; installing energy efficient systems or those systems that utilize renewable energy sources; incorporating environmental concerns into the curriculum; incorporating environmental issues into scholarship applications or volunteer service programs; installing water conserving instruments and appliances; incorporating natural areas into physical operations or class instruction.

